

Greek School Ayia Triada Birmingham



# key information for Year 5 & 6 Parents

Τα παιδιά του Υ5 & Υ6

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# Key Information on Learning Targets

## year 5 and year 6

### **Years 5 and 6 Greek Learning Targets**

In Year 5 and in Year 6 we are continuing to work on the 4 strands of the language and we are focusing on preparing children for longer writing skills and longer conversation scenarios where they will be able to communicate in Greek and follow a more advanced conversation than in previous levels. Additionally, pupils of this level are expected to develop their listening and responding skills through various different tasks as well as comprehension skills

We continue to work on various textbooks with the main being the Margarita book

### **Listening and Comprehension**

- Improve understanding of spoken language. Y5
- Engage in listening and responding targeted activities Y6
- Introduction to the GCSE topics in the context of listening and responding Y6

### **Speaking**

- Produce spoken language in specific communicative contexts (dialogues, interviews, planned speeches, clips).
- Use new vocabulary provided in lists.

### **Reading and Comprehension**

- Understand different types of written texts. -Y5
- Extract and rephrase information from a text. Y5-
- Learn new words and phrases within a specific linguistic context. Y5 and Y6
- Use new vocabulary and known vocabulary to read and understand new texts

### **Types of Texts:**

Letter / email

Diary / blog entry

Small advertisements

Article

Advertising leaflet

Dialogue/Discussion

Survey

### **Approaching a Text:**

- Depending on students' abilities and the text type and topic:
- Predict the content before reading, using external elements like title, images, and text format.
- Read and listen with books closed.
- Read while students follow along in their books.
- Have one or two students read the text or dialogue aloud.

## **Years 5 and 6 Greek Learning Targets**

### **Types of activities**

#### **1. Multiple Choice Questions:**

- Read the text and find which of the three images is correct according to the text.
- Identify the correct answer from three given options, justifying the choice with specific text sections.

#### **2. True or False Statements:**

- Verify whether statements about the text are true or false, supporting answers with text evidence.

#### **3. Note-Taking:**

- Read the text and take notes (one word per blank).

#### **4. Fill-in-the-Blank:**

- Read and complete tables based on the text.
- Match sentences to the correct country based on the text.

### **Parallel Reading:**

- Read two or three short texts on a common theme but different content (e.g., advertising leaflets for different camps or small ads for pets) and identify the source of given information.

### **Open-ended Questions:**

- Answer open-ended questions, using information from the text and rephrasing it in their own words.

This structured approach ensures a comprehensive development of listening, speaking, and reading skills, tailored to the students' progress and engagement with the material.

## **Writing Topics**

- Friends/ Friendships and my best friend
- Clothes
- My home/ Buildings and descriptions
- Shapes and Maths
- Animals/Zoo/Parks
- Celebrations, traditions and customs
- Camp/ Personalities/Nationalities

## **Grammar**

- Pronouns (ο οποίος/ οποία/ οποίο
- Present Tense verbs endings (-ίζω, -αίνω, -ώνω, ίνω, ύνω)
- Agreement between nouns and adjectives in different forms
- Numerals- ο ένας/ η μια/ το ένα
- Neuter nouns ending in ος both in singular and plural
- Creating antonyms with prefixes such as α-/ ξε-
- Subjunctive form of verbs and the use of να / να μην