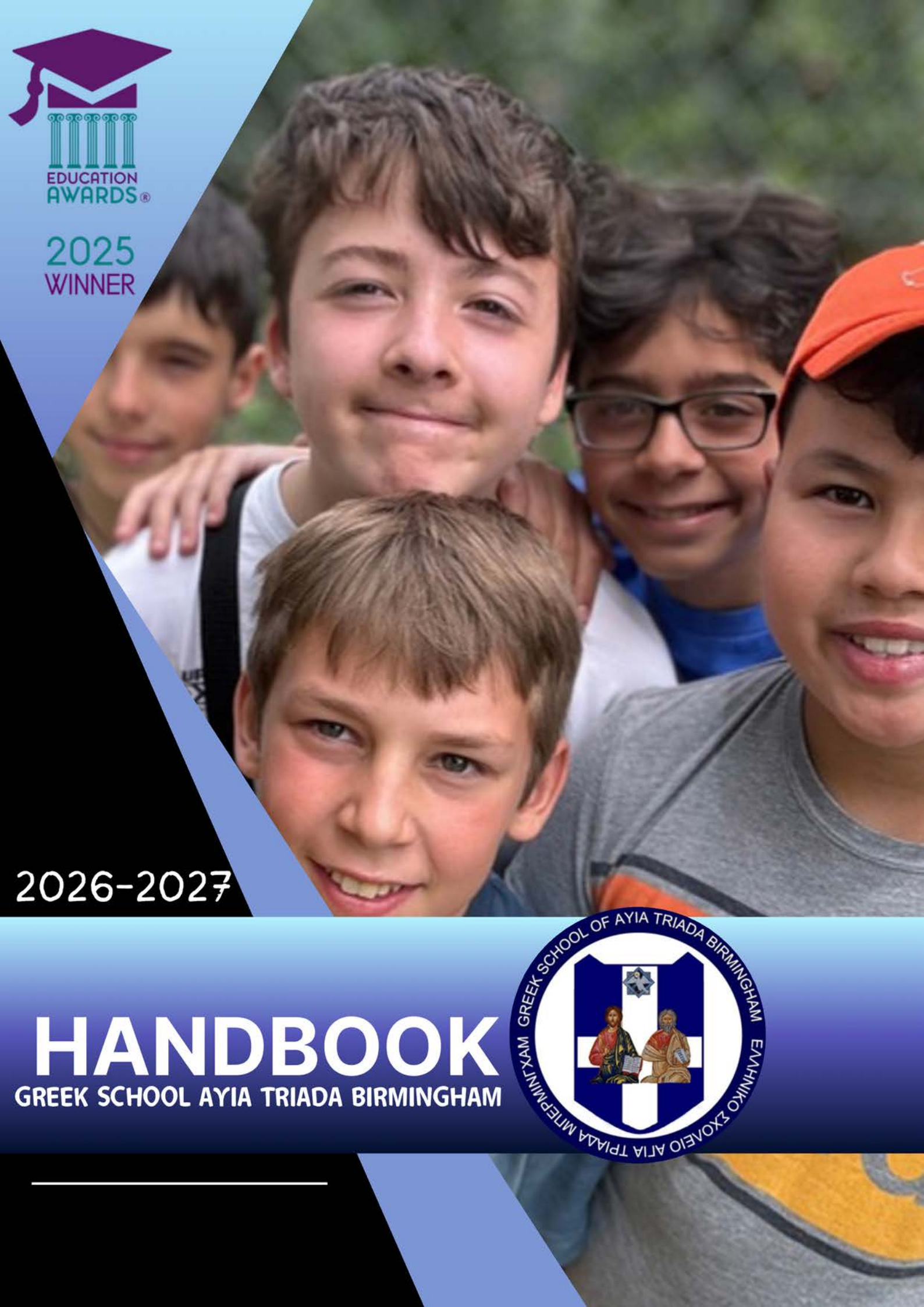




2025
WINNER

2026-2027

HANDBOOK

GREEK SCHOOL AYIA TRIADA BIRMINGHAM



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WELCOME MESSAGE



I warmly welcome you to Greek School of Ayia Triada Birmingham. I am very proud to be part of this vibrant, happy and caring school where children are firmly at the heart of everything we do.

Our school is a fantastic place to learn Greek, to play and work – in beautiful surroundings and at the centre of a supportive Greek Cypriot community.

We pride ourselves on making this an inclusive school with a tight-knit, family feel. As staff we are able to really get to know each pupil, and work to meet their needs to the very best of our ability. We have high expectations for all the children and we value every one of them as a unique part of our community.

The curriculum here is bright, lively and creative and directly linked with the most updated Curriculum for the Greek Schools which is published for Greek Schools of Diaspora by the Ministry of Education 2023. We believe in giving children a hands-on approach to learning, letting them experiment and experience activities which will inspire them to find out more.

We aim to foster a lifelong love of learning and believe that our children deserve the very best as they start their Greek learning journey with us, and we work in partnership with parents, carers and members of our local communities to achieve that goal. An important part of our ethos is to value the partnership we have with parents, as we know that working closely together helps your child to benefit fully from school.

Our website will give you a flavour of Greek School of Ayia Triada, but the best thing is to come and see our school in action for yourself. We look forward to meeting you.

A handwritten signature in black ink that reads "Dr S Tryfonos".

Dr Stella Tryfonos
Headteacher GSAT





OUR Mission Statement

“

A school is many things to many people. It's a place of learning, play and work. It's a place that evokes memories. It's a community in its own right and a focus for the wider community outside its gates. So is our school. The Greek School of Ayia Triada, Birmingham aims to be a secure, happy and a caring Greek Orthodox school where all children enjoy coming, make friends, play and keep up with their Greek-Cypriot origins, history, traditions and values. We believe in excellence and in encouraging children to develop their talents in a variety of ways. We also respect diversity and difference and each child and parent is valued as an important entity of our school. Successful School-Parent Partnership.

”

Ethos and Philosophy

Greek Orthodox Community Schools in the UK were founded because of the Christian Orthodox ethos of Service and a commitment to maintaining Greek and Cypriot root of everything the schools achieve. Also, to maintain, traditions, customs, culture, history, to enable children to learn or develop further the Greek language and also to create positive experiences through the school life and community events.

We maintain an inclusive, welcoming, and respectful Ethos across our School and we value each child and each family as individuals and as members our school and wider Greek Cypriot Community

The Greek School of Ayia Triada aims at establishing itself not only as an Educational Institute of excellent academic performance but also as a centre where families make new friends and acquaintances. Parents, teachers and friends and supporters of our school stand united and work for a common purpose: preserve, promote and advance the School's aims and objectives and enable all our students to develop their knowledge of history, traditions, religion and language and evolve and succeed as learners to their fullest potential

ACHIEVEMENTS

The Greek School of Ayia Triada is one of the leading Greek Schools in the UK and one of the largest in its kind outside London.

As a school we have achieved over the years many awards and National and international recognitions. Firstly as a school we have Bronze and Silver Supplementary Schools Awards from the NRCE, we are a Bronze and working towards Silver Rights Respecting Schools. We are also ambassadors for Royal Commonwealth Society and our students have continuously received Bronze, Silver and Gold awards in Royal Commonwealth Essay Competitions. We are also the only Greek school which was invited twice to the National Commonwealth Day which is held in Westminster Abbey in London and represented with a group of children. We have also received a number of National and international awards from participation of our students in various competitions



We love learning, and we particularly love learning through play exploring and experiences and thus at our school we always celebrate achievement and create experiences for children to show their best potential and to achieve at various areas of their Greek Language Learning. We also love and enjoy partnerships with many organisations, communities and Greek Schools and English Schools and we consider this one of our greatest achievements as we do endeavour to have partners on our teaching and learning journey and as well as through all our efforts for higher achievements and in reaching learning targets.



ONASSIS
FOUNDATION



MEET THE TEAM



Magda Koufomeriti

Teacher Y5,
Ellinomatheia lead



Maria Georgiou

Teacher Y1, Y2



Natali Tsikouri

Teacher Y6, GCSE
Music Teacher



Sonia Phocas

Teacher Y3, Y4 and Y5



Fatima Katerina Salem

Teacher Y1,Y3, GCSE



Despoina Takirdiki

Nursery/ Reception Year



Angeliki Neofytou

TA Nursery/ Reception Year



Dr Aglaia Foteinou

Harborne Branch Lead Teacher



Eva Souza

Teacher GCSE



**Dimitris
Themistokleous**

Dance Teacher

and MAN. BOARD



Mrs K Jordanou
Chair of Management Board



Mrs K Neofytou
Treasurer



Prof E. Mavritsaki
Secretary



Prof. A Psychogios
Educ. Advisor



Dr V. Amanatidou
Health & Safety Coordinator



Mrs A Elia
Events Team

Mrs Chr. Elia
Vice Chair of Man. Board



Mrs B. Thouki
Vice Treasurer



Mrs A. Georgiou
Vice Secretary



Mrs M. Ellina
Events Coordinator



Mr A Agapakis
Health & Safety Coordinator



Mrs A. Cola
Events Team



SCHOOL CALENDAR

Term Dates

Term A 14-09-2026 to 20-12-2026	
Half Term Holidays	Monday 26 October 2026 to Saturday 31 October 2026
Christmas Holidays	Monday 22-12-2026 Wednesday 06-01-2027 including
Term B 07-01-2027 to 25-03-2027	
Half Term Holidays	Monday 15-02-2027 to Saturday 20-02-2027 including
EASTER -Orthodox 30-04-27 to 03-05-27 EASTER -English 26-03-27 to 09-04-27	Friday 26-03-2027-Easter Monday 03-05-27 including
Lessons Resume after Easter	04-05-2027
Term C 10-04-2027 to 10-07-2027	
Half Term Holidays	Monday 31 May 2027 to Saturday 05-06-2027
May Day Holiday	Monday 03-05-2027
Last Day of the School Year	Saturday 10-07-2027

Parent's Evenings

Branch	School Blessings	First Term Parents' Evening	Second Term Parents' Evening	End of Year Assessments
Erdington Monday	14-09-26 19:30	08-02-27	28-06-26	01-06-27
Tamworth	15-09-26 19:30	09-02-27	29-06-27	02-06-27
Thursday Harborne	17-09-2026	11-02-27	01-07-27	04-06-27
Erdington Saturday	12-09-25 14:00	13-02-27	03-06-27	06-06-27

School Events

Term A 14-09-2026 to 20-12-2026	
Saturday 24-10-2026	28th October 1940-OXI DAY
Sunday 13-12-2026	Christmas Celebration
Term B 07-01-2027 to 25-03-2027	
Sunday 31-01-2027	Three Hierarchs Celebration and Dinner
Sunday 07-03-2027	Annual Memorial for Afxentiou and Pallikarides
Saturday 21-03-2027	25th March 1821 Celebration
Saturday Mother's day 09-03-2027	Mother's Day Event for mothers
Term C 10-04-2027 to 10-07-2027	
Saturday 26-06-2027	
Saturday 10-07-2027	End of Year Celebration
Last Day of the School Year	Saturday 10-07-2027



Examinations Summer Series

Key Dates

GCSE in Modern Greek (F) (H)	
Wednesday 9 th June 2027 13:00	Mock GCSEs: Mock assessments across our school December 2026-January 2027 Paper 1: Listening and Understanding in Greek (FT) 13:00 (duration: 0:35mins) Paper 1: Listening and Understanding in Greek (HT) 13:00 (duration: 0:45mins) Paper 3: Reading and Understanding in Greek (FT) 14:00 (duration 0:50 mins) Paper 3: Reading and Understanding in Greek (FT) 14:00 (duration 0:50 mins)
Monday 12 th April 2027 09:00-15:00	Paper 2: Speaking in Greek (FT) & (HT) by appointment
Wednesday 16 th June 09:00	Paper 4: Writing in Greek (FT) 09:00 (duration 1:20) Paper 4: Writing in Greek (FT) 09:00 (duration 1:25)
GCE A level Exams	
Friday 14 th May 2027 09:00	Paper 1: Translation into English, reading and comprehension 09:00 (duration 2:30)
Thursday 27 th May 2027 13:00	Paper 2: Translation into Greek and written response 13:00 (duration 2:40)
Monday 07 th June 2027	Paper 3: Listening, reading and writing in Greek 14:00 (duration 2:15)
Ellinomatheia Examinations	
Levels: A1 (8-12yrs old) A1 (teenagers) A2	Tuesday 11 th May 2027 all day (morning 10:00) & (afternoon 13:00)
Levels: B2 - Γ	Wednesday 12 th May 2027, all day (morning 10:00) & (afternoon 13:00)
Levels: B1-Γ2	Thursday 13 th May 2027 all day (morning 10:00) & (afternoon 13:00)
Oral Exams	For each one of the above levels the oral exams are held straight after the completion of the written exams

GCSE & GCE information

Please complete and sign the Examination Entry Form in **ENGLISH** and in **CAPITAL LETTERS** if you wish your child to sit GCSE or GCE examinations and ensure that all personal details are entered exactly as they should appear on the examination certificate: <https://forms.cloud.microsoft/r/AZx7QM8ZCt>

Previous Examination Entries

If your child has previously sat GCSE or GCE examinations and has been issued with a UCI (Unique Candidate Identifier), please provide the full UCI number on the application form. If you are unsure of the UCI number, please contact your child's school Examination Officer. Providing the correct UCI number enables Pearson to forward examination results to your child's school in England. This is particularly important for candidates taking GCE AS or GCE Unit 2 examinations, as these results may be required for university applications.

Registration and Payment

The completed Examination Entry Form, together with full payment of the examination fees, must be returned no later than Friday, 18 December 2026. (GCSE FT/HT: £130, GCE: £195)

Please note the following:

- Examination entries are only confirmed upon receipt of full payment
- Registrations received from 1 February 2027 will incur a late entry fee of £45 per examination.
- Registrations received after 3 March 2027 will be subject to double examination fees, in accordance with the examination board's late entry regulations.

Access Arrangements

The school is committed to supporting candidates who require Access Arrangements and will make every effort to ensure that appropriate arrangements are in place for eligible students. Subject to the regulations and approval of the relevant examination board, the following arrangements may be available: a) Extra time, b) reader / scribe r or both, c) Use of a computer (word processor), d) Modified examination papers (e.g. large print, Braille or coloured papers)

Please note that applications for modified examination papers must be submitted as early as possible, as the examination boards require additional processing time to prepare these papers

Evidence Required

The school will accept applications for Access Arrangements for external and private candidates on the following conditions:

- A current Education, Health and Care Plan (EHCP) or equivalent professional evidence must be provided. The documentation must have been in place for at least nine months prior to the examination application and must clearly state the access arrangements that are normally used by the candidate during examinations
- All applications are subject to the regulations and approval requirements of the relevant examination board.

Additional Charges for Access Arrangements

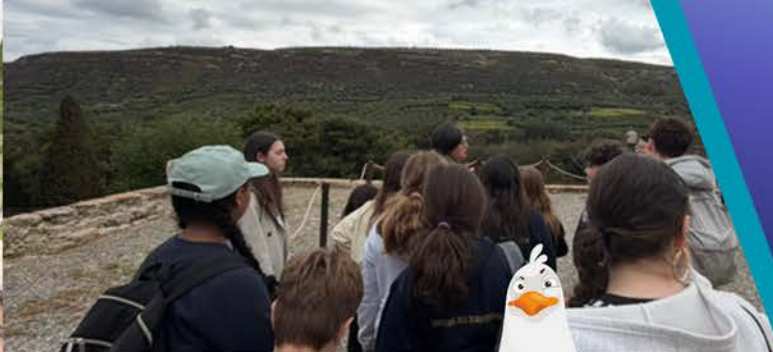
As the school does not receive funding to provide Access Arrangements for external or private candidates, the following additional charges apply (only for Reader/ Scribe or both, word processor use):

- £35 per examination lasting 1 hour or less
- £40 per examination lasting more than 1 hour.

These charges are payable in addition to the standard examination entry fees. If you have any questions regarding examination entries, Access Arrangements or supporting documentation, additional charge, please contact the school before submitting your application. 07403336121

Scan QR code to
register for exams





CURRICULUM

Brief steps into our learning journey...

Our school follows a comprehensive Greek Language Curriculum provided by the Cypriot and Greek Ministry of Education and Culture for the children of Diaspora. This curriculum was updated and re-introduced to Greek Schools of the UK in 2023 and covers all four strands of the language: Listening and Responding, Reading and Understanding, Speaking and Interacting and Writing. The newly introduced Curriculum includes Greek Language, Religious Education, Greek and Cypriot History, Mythology, Greek Literature, Socio Cultural activities and National Celebrations and traditional dancing. Learning in our school starts from Reception Ages and extends to GCSE and A level. It also includes Adult Greek Classes which are detailed in the next pages.

Nursery and Reception Year

Your child will mostly be taught through play, singing and games at this stage. Areas of Learning:

- Basic Communication and language skills for developing a class code of communication in Greek.
- Physical, personal, social and emotional development
- Expressive arts and design with focus on Greek vocabulary and understanding of the language
- Expanding Understanding and Language through thematic units (table 1, next page)
- Stories
- Letter Sound Recognition and word/picture/sound matching –using phonic system at this stage

Year 1 (Level A1 Ellinomatheia)

Depending on the type of learner (Greek as a mother language or Greek as Second or Additional Language) at the Greek School of Ayia Triada Birmingham, Year 1 can be completed either in one or two years. We use text books such as Grammata, Lexeis, Istories Books (Orange Book) or Margarita 1..

Areas of Learning:

- Children should be taught routes to decode words graphemes (letters or groups of letters for all Greek Language Phonemes)
- Read accurately by blending sounds in unfamiliar words containing, graphemes that have been taught
- To develop pleasure in reading, listening and responding in Greek, through play, singing and drama activities
- To develop pleasure in reading story books and build up their fluency, confidence in word reading
- Introduction to basic grammar skills
- Spell by writing basic words containing each of the phonemes of the Greek language already taught, the days of the week, naming the letters of the alphabet, using letter names to distinguish between alternative spellings of letter sounds
- Apply simple spelling rules (use of accents, full stops, capitals in Greek, verbs To Be and To Have)

Year 2 & Year 3 (Level A2 Ellinomatheia)

Depending on the type of learner (Greek as a mother language or Greek as Second or Additional Language) at the Greek School of Ayia Triada Birmingham, Year 2 can be completed by using text books such as Grammata, Lexeis, Istories Books (Green Book) or Margarita 2. Areas of Learning:

Reading and Understanding: Continue practicing letter sound recognition where graphemes appear more complex for children to be able read and understand words which include letter combination such as μπλ, μπρ, γκρ, ντζ, στρ etc.. To enjoy reading and take part in reading and responding activities as well as to be able to tell, using their own words, a story that they have read.

Listening and Responding: based on the learning intentions of the Curriculum of KEA to be able to respond to common conversation questions and provide responses with frequently used vocabulary and targeted vocabulary

Grammar: Further development and expanding of grammar skills: use of τόνου, punctuation including full-stops, commas, question marks etc, use of definite articles, defining between gender and use of articles (masculine, feminine, neutral), use of singular and plural form, verbs in simple present.

Writing: Introduction to basic writing skills- introducing myself, basic sentence structure, sentence openers in Year 2. In year 3 children are expected to produce longer writing up to 50 words on given topics.

Spelling: Pupils to spell by segmenting known words, into phonemes and representing these by graphemes, spelling many correctly, spell words with contracted forms, write from memory simple sentences dictated by the teacher that include common exception words and punctuation taught so far.



Year 4 & Year 5 (Level B1 Ellinomatheia)

Similarly to previous levels, our Year four and Year five groups are learning the following:

Reading and Understanding: Start comprehension activities: In year 4 children are expected to read short text and withdraw basic information whilst in Year 5 children are expected to read longer texts and be able to withdraw information to respond to questions orally and in written.

Listening and Responding: based on the learning intentions of the Curriculum of KEA to be able to respond to common conversation questions and provide responses with frequently used vocabulary and targeted vocabulary

Grammar: Further development and expanding of grammar skills: use of τόνου, punctuation including full-stops, commas, question marks etc, use of definite articles, defining between gender and use of articles (masculine, feminine, neutral), use of singular and plural form, verbs in simple present.

Writing: In Years 4 and 5 children are expected to produce their own writing for up to 80 words, to be able to organise ideas in paragraphs and to write up to two paragraphs. To be able to produce their essay using different tenses or writing types (e.g. interrogative, negative, hypothetical sentences)

Year 6

Years 6 is preparatory stage for GCSE which follows and it is taught in two years. When completing Year 6 students are expected to have completed revision of Grammar taught during the previous years (including the four major tenses, forms, sentence structure, passive and active voice in writing, Nominative, Accusative and Genitive case forms of nouns. Oral and written activities on thematic units: family, myself, my home, school, daily life, health and lifestyle, holidays, education, work, entertainment and media.

GCSE 1 & GCSE 2

It would not be fair or true to say that learning Greek is easy; language learning takes time, effort and dedication. The acquisition of vocabulary and grammar knowledge is relentless, but we make no apology for this! The rewards for perseverance are enormous; you never know which doors might just open for you because of your language skills. You will be able to achieve something that will make you different from many other young people. It will prepare you for the future. Your teachers will guide you safely through the course, preparing you for the exams and beyond, but this is your grade for a reason. For future preparation, spending just five minutes a day reading through class notes, revisiting grammar points or learning vocabulary is worth more than half an hour once a week.

GCSE Modern Greek: Foundation and Higher Level

The two levels are designed to help all pupils to achieve their Greek qualifications. We always advise our candidates to prepare for the higher level however the final decision is entirely down to the candidates. They can assess better their strengths while preparing for their Greek.

Topics and areas of practicing and Assessments:

Students will be assessed in listening, reading, speaking and writing and will develop transferable skills, relevant to further study and the world of work. The range of topics within the specification aims to inspire students who are interested in Greek culture and language. Students study all of the following themes on which the teaching and learning focuses at and assessments are based.



GCE A Level Y1 & Y2

Pupils reaching the A' level are usually those who have completed six years of preparatory levels (Y1-Y6) and who have also completed and have taken GCSE examinations in Modern Greek. The GCE A level course is designed to be completed in two years. Following the completion of the two years candidates are taking their GCE A level Examination which consists of: Paper 1: Translation into English, reading comprehension and writing (research question in Greek), Paper 2: Translation into Greek and written response to works, Paper 3: Listening, reading and writing in Greek.

Themes Sub-Themes and Research Subjects:

Theme 1: Αλλαγές στην ελληνική κοινωνία

Theme 1 is set in the context of Greece only. This theme covers society past and present.

- **Σχέσεις και Οικογένεια:** Η εξέλιξη του μοντέλου της πυρηνικής οικογένειας, οι έμφυλοι ρόλοι, οι σχέσεις με τους μεγαλύτερους και τους συνομήλικους
- **Ο χώρος της εργασίας:** οι εξελίξεις στον τομέα της απασχόλησης στην Ελλάδα, ανεργία, οι φοιτητές στην αγορά εργασίας

Ερευνητικό θέμα

- **Η Παιδεία στην Ελλάδα:** εξελίξεις στο εκπαιδευτικό σύστημα, το γλωσσικό ζήτημα, αλλαγές στη διδακτέα ύλη

Theme 2: Τέχνη και πνευματικός πολιτισμός στην Ελλάδα

Theme 2 is set in the context of Greece only. This theme covers artistic culture past and present.

- **Σύγχρονος πνευματικός πολιτισμός και μέσα επικοινωνίας:** δημοφιλή μέσα επικοινωνίας, κινηματογράφος και τηλεόραση, η επιρροή της τεχνολογίας στις κοινωνικές πρακτικές και στον πνευματικό πολιτισμό
- **Παράδοση, ήθη και έθιμα:** τοπικές γιορτές, παραδοσιακοί τρόποι αναψυχής και ψυχαγωγίας, απόψεις σχετικά με την παράδοση και τα πιστεύω

Ερευνητικό θέμα

- **Το ρεμπέτικο:** το ιστορικό πλαίσιο, θεματολογία και πολιτιστικά συμφραζόμενα, διάσημοι καλλιτέχνες του ρεμπέτικου

GCE A Level Y1 & Y2

Theme 1: Αλλαγές στην ελληνική κοινωνία

Theme 1 is set in the context of Greece only. This theme covers society past and present.

- **Σχέσεις και Οικογένεια:** Η εξέλιξη του μοντέλου της πυρηνικής οικογένειας, οι έμφυλοι ρόλοι, οι σχέσεις με τους μεγαλύτερους και τους συνομήλικους
- **Ο χώρος της εργασίας:** οι εξελίξεις στον τομέα της απασχόλησης στην Ελλάδα, ανεργία, οι φοιτητές στην αγορά εργασίας

Ερευνητικό θέμα

- **Η Παιδεία στην Ελλάδα:** εξελίξεις στο εκπαιδευτικό σύστημα, το γλωσσικό ζήτημα, αλλαγές στη διδακτέα ύλη

Theme 2: Τέχνη και πνευματικός πολιτισμός στην Ελλάδα

Theme 2 is set in the context of Greece only. This theme covers artistic culture past and present.

- **Σύγχρονος πνευματικός πολιτισμός και μέσα επικοινωνίας:** δημοφιλή μέσα επικοινωνίας, κινηματογράφος και τηλεόραση, η επιρροή της τεχνολογίας στις κοινωνικές πρακτικές και στον πνευματικό πολιτισμό
- **Παράδοση, ήθη και έθιμα:** τοπικές γιορτές, παραδοσιακοί τρόποι αναψυχής και ψυχαγωγίας, απόψεις σχετικά με την παράδοση και τα πιστεύω

Ερευνητικό θέμα

Το ρεμπέτικο: το ιστορικό πλαίσιο, θεματολογία και πολιτιστικά συμφραζόμενα, διάσημοι καλλιτέχνες του Ρεμπέτικου

Theme 3: Όψεις της Κύπρου

Theme 3 is set in the context of Cyprus only. This theme covers society past and present.

- **Ανθρωπογεωγραφία:** αλλαγές σχετικά με το βιοτικό επίπεδο και την ποιότητα ζωής, διαχωρισμός μεταξύ αστικού και αγροτικού περιβάλλοντος, τουρισμός
- **Φυσική γεωγραφία:** το περιβάλλον, αλλαγές στις αντιλήψεις σχετικά με την προστασία του περιβάλλοντος, επιπτώσεις της βιομηχανοποίησης στην κοινωνία και στο περιβάλλον

Ερευνητικό θέμα

- **Ιστορία της Κύπρου 1974-1983:** Ιούλιος 1974, οι επιπτώσεις των γεγονότων του 1974 στην κοινωνία της Κύπρου, σημαντικές προσωπικότητες της περιόδου

Theme 4: Νέες εξελίξεις στο πολιτικό και οικονομικό πεδίο

Theme 4 is set in the context of Greece only. This theme covers political culture past and present.

- **Η οικονομία από το 2009 και μετά:** οι αιτίες και οι επιπτώσεις της κρίσης, ο ρόλος της Ευρωπαϊκής Ένωσης, κοινωνικές διαμάχες και αναταραχές
- **Η πολιτική σκηνή:** τα κύρια πολιτικά κόμματα, τα πολιτικά τους προγράμματα και οι σημαντικές προσωπικότητες από το 2009 και μετά, το δημοψήφισμα της 5ης Ιουλίου 2015

Ερευνητικό θέμα

- **Πρόσφυγες στην Ελλάδα:** πρόσφυγες στην Ελλάδα από το 2015 και μετά, η ένταξη των προσφύγων στην ελληνική κοινωνία, το έργο των Μη Κυβερνητικών Οργανώσεων (ΜΚΟ)

Prescribed Literary Texts and Films:

Literary texts

- Κάτι θα γίνει, θα δεις Χρήστος Οικονόμου, 2010 (short stories)
- Η μυρωδιά τους με κάνει να κλαίω, Μένης Κουμανταρέας, 1997 (short stories)
- Η Αρραβωνιαστική του Αχιλλέα, Άλκη Ζέη, 1987 (novel)
- Ποιήματα (Αναγνωρισμένα), Κωνσταντίνος Καβάφης, 1935 (poetry)*

Films

- Ουζερί Τσιτσάνης, dir. Μανούσος Μανουσάκης (2015)
- Νοτιάς, dir. Τάσος Μπουλμέτης (2015)
- September, dir. Πέννυ Παναγιωτοπούλου (2013)
- Η αιώνια επιστροφή του Αντώνη Παρασκευά, dir. Ελίνα Ψύκου (2013)
- Μικρά Αγγλία, dir. Παντελής Βούλγαρης (2013)



Greek Language Classes for Adults



Lessons: Sept- July Frequency: Weekly Mode: Online/Onsite Fees Year: Sept-July

Beginner Level:

This course is for students who are absolute beginners of Greek, who wish to be able to hold very basic conversation when travelling to Greece. Students will learn the basics of Greek grammar and how to read Greek competently. Beginners course duration is 38 weeks and during the course we also focus on the four strands of language: Reading and Understanding, Listening and Responding, Speaking and Interacting and Writing

Grammar:

(a) the alphabet, (b) definite/indefinite article present tense (to be; three out of four verb categories), (c) basic use of the cases in Greek (d) nouns, adjectives, (e) pronouns, personal pronouns, possessive pronouns, (f) numbers question particles, (g) endings of nouns (masculine, feminine, neuter).

Themes:

(a) greetings, (b) nationalities, (c) drinks and food, (d) occupations, (e) asking questions, (f) likes and dislikes, (g) directions, (h) time, days of the week, season.

Teaching and Learning:

The emphasis of the course is on participation and students are encouraged to actively participate in class through various non-threatening forms of activities designed to stimulate communication.

Coursework and assessment:

The beginner course usually ends in July of the first year of study unless students prefer to complete it in two years. Candidates are then required to take an End of Course Assessment which will assess them in all four strands of the language

Our methods are designed to increase your confidence and we try very hard to devise ways of assessing you that are enjoyable and suitable for adults with busy lives.

Reading suggestions

The textbook is:

- **Epikoinoniste Ellinika/ Communicate in Greek:** 1 or KLIK in Greek Level A1 & A2-Margarita 1or2 Flashcards
- **Learners with Additional Needs (all levels)** Our aim is access for all. We aim to provide a confidential advice and support service for any student with a long-term medical condition, disability or specific learning difficulty.
- **Online vs Onsite Lessons:** Our lessons are primarily held onsite at the School on Wednesdays; however, we do run a number of online lessons both for groups and 1:1

Introduction: Greek Classes for Adults are usually run every Wednesday for 1hr15mins. We currently running three groups which are based on our School Branch in Erdington.
Formal Qualification: for students attending Greek Language Courses and who wish to obtain a formal qualification there are two pathways to achieve so: (a) through taking GCSE examinations (PEARSON) or (b) through taking Hellinomatheia examinations.

Intermediate Level:

This course is aimed at students who have attended Greek for Beginners or had some formal or informal Greek lessons in the past.

We will continue using Communication in Greek Textbook as well as KLIK in GREEK level B1 and a combination of online and text resources.

Students will be introduced to more complex sentence constructions and more advanced grammar. There will be particular emphasis put on listening and oral skills.

This course is for students who have attended Greek courses for one year or who have some basic knowledge of Greek. Students will further improve their communication skills in oral, aural and written form.

Grammar:

(a) the use of plurals and singulars (b) form, (c) basic use of the cases in Greek, (d) Present Tenses, (e) Past Tenses (f) Direct and Reported Speech. Writing: Short and Long Writing tasks

Themes:

(a) People and Descriptions (b) Travel and Places, (c) Holidays, Accommodation, Places for outing and eating (d) Hobbies and Habits

Duration: Similarly to Beginners level, the duration of the course for Intermediate level is 38 lessons. It starts in September and completed in July



Higher Level and Hellinomatheia:

This course is suitable for students who had formal Greek lessons for 3 to 4 years (intermediate level and above) and/or who have a strong bilingual background or have worked towards Greek GCSE level in the past.

Aim and Areas to cover

The main aim of the course is oral and aural fluency.

The course will cover more detailed grammatical topics and will expand the students' writing and listening skills. We will explore themes on Greek history, literature and culture and we will be using movies, TV series, podcasts and radio programmes to improve our fluency and knowledge of Greek.

Writing:

In the duration of this course students will be exploring different forms of writing (email, formal and informal letter, descriptions, posters etc

Themes:

(a) Health and Lifestyle (b) Future Aspirations (c) Work and Professions (d) Family and Friends





Snack Breaks



Week Days:

- Nursery and Reception Year are holding their own time slot for break and usually is from 19:00-19:20
- Rest of School -except from A Level Class are having a short break at 19:00 for 10mins

Saturdays:

- Nursery and Reception Class hold two breaks one at around 11:30 for 10 mins outside in the playground
- 12:15 -13:00 Lunch break

Lunch Box/ hot meals



All children must bring their lunchbox at school and a bottle of water both on weekdays and Saturdays

Healthy options: Please avoid filling up your child's lunchbox with unhealthy and sugary snacks. You are more than welcome to provide sandwiches, fresh fruit and vegetables as well as fruit yoghurt and any hot meal. Ensure any provided snacks do not include nuts or hazelnut spread

Drinks: Children are more than welcome to bring water bottles and fresh fruits or veg but are not allowed at school to have fizzy drinks, Prime Drinks, any source of energy drinks

Hot Meals every Saturday:

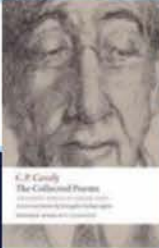
Hot meals are available for pupils on Saturdays. Orders must be placed and paid for on the morning of the session to confirm the meal. The menu typically includes a choice of chicken nuggets with fries, a portion of vegetables, and a drink, or a hamburger with fries, a portion of vegetables and a drink. Menu options may vary from time to time.

Heating Up child's Dinner: If you are providing hot meals from home please ensure to have them in a good heat insulating thermos. Members of staff or of MB are not permitted to heat up food for health and safety reasons



Resources and Text Books



Year Group	Resources/Text Books	Learning Intentions/Aims
Nurs/ Rec	- Role Play Activities - Παίζω και Μαθαίνω books - Music & Musical Instruments - Various Resources for crafts - Outdoors Play - Stories - Letters-Sounds and Pictures for basic vocabulary 	- Learning through play and discovery and through messy play - To use basic vocabulary for communication in greek. - Become familiar with the Greek language through play, discovery and through making friends and joining up in activities
Year 1	- Greek Language Book: Grammata Lekseis Istories Part A-orange book for children who are native speakers of greek or learn greek as a second language-understand greek - Flash cards with high frequency words, common nouns, doing words and letters and sounds - Greek Language books of Diaspora: Margarita 1	- To be able to recognise letters and sounds of greek alphabet phonetically and to be able to blend sounds in reading - To be introduced to greek language reading - To develop reading skills - To be able to use high frequency vocabulary for their communication - To start practicing short writing text-sentence level  
Year 2	- Greek Language Book: Grammata Lekseis Istories Part B-green book for children who are native speakers of greek or learn greek as a second language-understand greek - Flash cards with high frequency words, common nouns, doing words and letters and sounds - Greek Language books of Diaspora: Margarita 2	- To develop further their greek language skills in reading and communication - To be able to listen and respond to common everyday communication questions for conversation - To expand writing skills further-from sentences to longer writing such as small paragraphs - To be introduced to basic introductory grammar, spelling and punctuation rules of the greek language through play and discovery  
Year 3	- Greek Language Books for Diaspora: Margarita 3 for people who are learning Greek as a foreign or second language - Margarita 3 Activity Book - Other online resources such -KEA Curriculum and resources	- To develop further their Greek language knowledge - To be able to produce longer writing texts - To be introduced to basic spelling, grammar and punctuation rules through play and discovery  
Year 4	- Greek Language Books for Diaspora: Margarita 4 for people who are learning Greek as a foreign or second language - Margarita 4 Activity Book - Short Story Books - Quizlet, Padlet, Wordwall online activities - KEA Curriculum and Resources	- To be able to read independently a text and understand the story as well as to ask questions on things he/she does not understand - To be able to produce longer writing texts - To complete reading comprehension activities individually - Further to practice more on grammar  
Year 5	- Greek Language Books for Diaspora: Margarita 5 - Margarita 5 Activity Book - Klik sta Ellinika for children taking Ellinomatheia-Practice Tests - Short Stories-literature introduction	- Students to be able to manage complicated language structures - To be able to read with certain speed and understanding - Revising Grammar Activities - To write longer writing texts essays  
Year 6/ GCSE1	For Year 6 which is also preparatory level for GCSE, there is a choice of textbooks and resources to use, which includes Margarita 6, GCSE books Part 1 (red), Grammar Books and Vocabulary related resources	Year 6 marks the end of the preparatory learning in Greek, which usually starts in Reception and is completed at the end of this level. Children completing this level can then progressed to GCSE 2 which means beginning to prepare for obtaining the GCSE qualification  
GCSE 2	- GCSE 2 Books, Preparing for Oral Examination Book, - Pearson Exam Material, Past Papers 	GCSE 2-is the level which the children are having their final training towards achieving their GCSE qualification. For this reason during this year we are using the most recent resources provided by PEARSON and by Eddiamme  
GCE A level Y1	- Cavafy Oxford Collected Poems - History of Cyprus - Newspapers and Articles on required A level topics and areas of study - Literature-for children choosing to study literature: Η Αρραβωνιαστική του Αχιλλέα-Alki Zei    	

Online Classes

GCE A level

Tue/Thurs

- Specialised teachers with Experience in teaching GCE A level with the new syllabus
- Wednesdays Evening or Mondays evenings
- Two-hour lessons
- Available for students who are on their first Year of GCE A level and for those students who are on their second and final year of preparation
- Examination Series May-June
- Students from across England in small groups

Adults Classes

Wedn/Tue

- Suitable for all types of learners
- Suitable for all ages over 17
- Learning Greek from the comfort of your home
- Smaller Groups
- Hourly lessons
- Group or individualised lessons
- Lessons tailored to your needs and level
- Cost Effective
- Levels: Beginners, Intermediate, Higher

One:One and Group Classes Online

tbc with pupils

- We also offer one to one lessons for students who due to their timetable or distance wish to continue their Greek Language online
- Days available: Tuesdays, Wednesdays, Fridays
- Levels: Y1-GCSE
- Lessons: Modern Greek, Ellinomatheia and Classical Greek
-





OUR POLICIES at glance

Safeguarding and Child Protection

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

DCSF 2022

The safety and protection of each individual child in our school is our priority thus all our procedures ensure that there are the measures in place to ensure safety and protection inside and outside school as well to have the right procedures in place. We aim to establish and maintain an ethos and culture where children, staff and volunteers feel safe and secure, are encouraged to talk, and are listened and responded to when they have a worry or concern (children) or have concerns about the safety and well-being of a child (adults). Every child should know that there are adults in the school whom they can approach if they are worried. Children, who have additional/unmet needs are supported appropriately. This could include referrals to Early Help Services or Child Protection Contact Referrals to specialist services if they are a child in need or have been/ are at risk of being abused and neglected.

Health and Safety

Pupils should be safe in school and when undertaking out of school activities. The risk management to keep them safe should be proportionate to the nature of the activities. As a school we have a thorough health and safety policy in place which sets out the roles and responsibilities within risk management processes: the mechanisms to control risk, specific control measures that need to be implemented

Communications and Complaints Policy

Communication, written or spoken, is valued as part of the partnership between home and school. Cooperation between parents, staff and governors leads to a shared sense of purpose and a good atmosphere in the school. This section explains the procedure that you, a parent, should follow if you have a concern or a complaint.

Dealing with concerns informally

If you have a concern you should make contact with the appropriate member of staff. This may be the class teacher or the headteacher if s/he is immediately involved. They can then look into your concern and give you a response, making clear any action or monitoring of a situation that may be necessary. At this stage, misunderstandings can usually be cleared up. An apology can be given if something is found to be wrong. Everyone benefits from the speedy resolution of difficulties and from suggestions for improvement. If no satisfactory solution to the concern has been agreed you should be informed of your option to take the matter further.

Raising Concerns formally

If by this point, you remain dissatisfied with the school's response, your concern becomes a complaint. If you want to take the matter further, you should put your complaint, in writing, to the headteacher. If your complaint is about the headteacher, you should put your complaint, in writing, to the Management Board/or Cyprus Educational Mission- Addressed to Chair of Management Board (for the present school year Mrs K. Jordanou). Your complaint should be dealt with in an agreed timescale (within 15 working days) as part of the school's complaints procedure. You should ask for a copy of the school's complaints procedure, if you can't find it on our website, which should tell you how the governing body will investigate the complaint. An investigation into your complaint should be carried out by the appropriate person or Advisory Team (the headteacher or the chair of Management Board and members of the Management Board in a formal meeting). Depending on the reason for the complaint, statements from witnesses may be required. When all the relevant facts have been established, you should receive a detailed written response.

GDPR

Our school aims to ensure that all personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation (GDPR) and the expected provisions of the Data Protection Act 2018 (DPA 2018), as set out in the Data Protection Bill. This policy applies to all personal data, regardless of whether it is in paper or electronic format.

Smart Devices and mob. phones

We are a strictly NO MOBILE PHONES School,

and NO ELECTRONIC DEVICES IN SCHOOL school. Students are not allowed to carry in classrooms: mobile phones psp devices, wii, ds devices, ipads, ipods, labtops, tablets e.t.c. However, in the case of a school trip students are allowed to bring their mobile phones but school does not have any responsibility in case of loss/ theft or damage of students' mobile phones. If they are seen in school they will be confiscated and will be returned to parents.=

On a weekday's lesson students must hand over their mobiles switched off or on silent mode to their teachers on arrival and receive collect them at the end of the day.

On Saturdays students hand on their mobiles switched off at the entrance of the school in a box which is kept secure in the headteacher's office.

Attendance

As a school we follow the Department for Education (DfE) documents Children Missing Education (September 2016) and School Attendance, Cyprus Educational Missions and advice and guidance concerning school attendance issued by Ministries of Education and Culture of both Cyprus and Greece. We expect children to maintain an overall attendance figure above 85% throughout the academic year and also a minimum of 75% is required by all children.

As a Supplementary school, we believe that every lesson counts. We do not have the privilege to provide an everyday learning environment for children who wish to learn their parents' language, and about their history and culture. Attendance and punctuality are paramount and aid the educational service we wish to provide as well as the positive progress and achievement of each child. Please note that the more time your child misses from school, the more difficult it is for them to catch up with their work. Valuable learning time is lost. A good understanding of the work can only take place when the pupil is in the classroom.

Attendance plays a huge role on progress and motivation of children towards their learning and also has an impact on how we assess progress. All children are also expected to have attendance more than 70% in order to progress to the next level and 70% in each term for establishing an accurate progress report

Home School Partnership

At the Greek School of Ayia Triada, we are committed to providing a high-quality education for every child. We believe that children achieve their best when parents and the school work together in partnership. At the beginning of each term, you will receive a newsletter with important information about learning, curriculum targets, activities, and upcoming events to help you support your child's education at home. Children are also given weekly homework, are expected to read regularly and practise their spellings. We ask parents to encourage good attendance and punctuality, as these are essential for successful learning. By working together, we can ensure that every child enjoys school, develops confidence, and reaches their full potential.

Parents' Evenings

Parents' evenings are an important part of our commitment to building strong partnerships between home and school. They provide an opportunity for parents to meet with their child's teacher, discuss academic progress, celebrate achievements, address any concerns, and understand how best to support learning at home.

Schedule

- Year 1 to GCSE: Two parents' evenings are held each academic year, in February and July.
- Reception (transitioning to Year 1): A dedicated parents' evening is held in July to discuss each child's readiness for Year 1.
- Nursery and Reception: One parents' evening is held annually during May or June, focusing on children's development and progress in the Early Years.

Meeting Arrangements

Parents' evenings are usually held:

- Weekdays: 7:00 pm – 8:30 pm (online/onsite)
- Saturdays: 2:00 pm – 3:00 pm (online/onsite)

For classes with more than 15 pupils, meetings may be conducted online via Microsoft Teams or Zoom. Dates and joining details will be shared in advance by the class teacher.

What will the teachers talk about: Academic progress and attainment, Attendance, Learning behaviours and engagement, Assessment outcomes, where applicable
Parents will also have the opportunity to view their child's work, including exercise books and learning portfolios.

Eligibility for Progress Meetings

To provide a meaningful assessment of a child's progress, pupils who join the school after the Christmas break are normally expected to have completed at least one full term of attendance before a parents' evening appointment is offered. This ensures teachers have sufficient evidence to discuss progress and readiness for the next stage of learning.

We strongly encourage all parents to attend their scheduled parents' evening, as these meetings play an important role in supporting each child's educational progress and strengthening the partnership between home and school.

Celebrating Achievement

Children work hardest when they know their work will be appreciated and praised. All staff encourage pupils at all times and in all activities to give their best. Their effort may be rewarded verbally by praise, or non-verbally by a smiley face or sticker. Here, at the Gr. Sc. Ayia Triada, we celebrate not just achievement but also effort. We employ different ways of encouraging, motivating and praising children for their work.

Our aim is to:

- Create a positive atmosphere within the school and classroom
- Recognise and applaud children's efforts and achievements
- Recognise and applaud academic success
- Recognise and applaud social successes
- Recognise appropriate behavioural successes

Objectives

- Build self-esteem
- Motivate individuals
- Act as motivation for others
- Value what the child has done
- Raise expectations
- Encourage steps to learning

How is celebrated:

- Sending notes home for days outstanding effort
- Add points to class dojo
- Star of the day/week displayed in class
- Assembly Celebration during term times and at the End of Year Celebration
- Work displays around school
- Monthly Newsletter – pupils of the month



School Events and National Celebrations

At the Greek School of Ayia Triada, we celebrate a range of important national and religious events as part of our curriculum to help our students connect with Greece's rich history, Christian Orthodox traditions, and cultural heritage. These celebrations include the commemoration of October 28th, 1940, honoring Greece's resistance during World War II, as well as Christmas, a key religious and cultural event. We also observe the 9th of March Annual Memorial for Afxentiou and the Pallikarides, recognizing their heroic contributions. The celebration of 25th March 1821 marks Greece's independence and the fight for freedom, while Easter, one of the most significant Christian Orthodox events, brings the school community together in reflection and joy. These events, along with other milestones in our history, foster a deep sense of pride, unity, and respect for the values that have shaped our culture and identity.

Dress Code during School formal Events

Maintaining a dress code during all formal events at our school is important as it fosters a sense of discipline, respect, and unity among students. It also reflects the values of our institution and sets a professional tone for these significant occasions. The dress code for formal events includes a white long-sleeve shirt, black trousers, and black school shoes. Additionally, girls are required to wear a navy blue tie or ribbon to complete the ensemble. Adhering to this dress code ensures that all students present themselves appropriately and demonstrate pride in representing the school.

What to wear during normal school days:

At the Greek School of Ayia Triada, students are not required to wear a school uniform on regular school days. However, it is expected that all children dress appropriately for the weather, particularly wearing warm clothes during the winter months and bringing coats to school. Additionally, for Nursery and Reception children, especially the younger ones, parents are encouraged to pack a spare set of clothes in their child's bag, particularly if the child is prone to toilet accidents. This ensures that students are comfortable and prepared for any situation throughout the day.

Expected Code of Conduct

Here at GSAT we maintain a positive ethos and an appropriate Code of Conduct from everyone so we can achieve the best potential. All involved parties: MB, School Staff, Children and Parents are expected to be respectful and treat and be treated by everyone with respect.

Staff and Members of MB at school will:

- Treat pupils with respect
- Have high expectations of themselves and their pupils
- Model good behaviour
- Teach and promote social and emotional aspects of learning
- Investigate incidents carefully and promptly listening to both sides
- Ensure the classroom and other areas of the school provide a safe and attractive learning environment.
- Prepare lessons carefully to meet the needs and abilities of all pupils
- Let you know how your child is doing at school, at work and at play
- Involve pupils in deciding the class and school rules

Children will:

- Arrive at school in good time
- Treat adults and other pupils with respect
- Behave sensibly, safely and responsibly
- Work hard in class and allow others to work
- Respect and follow the agreed class and school rules
- Look after other people in the school
- Report bullying or any accident or other incident
- Look after the school equipment

Family Will:

- Ensure their child arrives in good time and with the correct clothing and equipment
- Ensure that on school days children have had a good nights sleep and have eaten breakfast
- Treat school staff and other school families with respect
- Let the school know if and why their child is not at school today
- Model good behaviour to their children particularly around the school site.
- Respect the school and class rules
- Park appropriately and encourage safe use of the school crossing patrol
- Attend parents' evenings and discussions about my child's progress
- Notify the school of their child's needs

Visitors

All visitors at school including school inspectors and examinations officers and invigilators are expected to respect the code of conduct of our school and behave accordingly. They are expected to be respectful towards all staff and children and comply with the school rules

The policy on Code of Conduct and appropriate behaviour from all parties is published on our website. There is a special section on harassment and consequences on failure to comply with school rules and accepted code of conduct

Off-site Activities

Greek School of Ayia Triada fully recognises that learning outside the classroom helps to bring the curriculum to life – it provides deeper subject learning and increases self-confidence. It also helps pupils develop their risk awareness and prepares them for their future working lives. Striking the right balance between protecting pupils from risk and allowing them to learn from school trips has been a challenge for many schools including also our school, but getting this balance right is essential for realising all these benefits in practice.

As a school we highly value the importance of off-site activities in children socialising and bonding. We also strive that learning is more effective outside school premises by creating off-site learning opportunities and learning through play and discovery. For this reason we have annual school trips for all our students- occasionally local visits for nursery and reception year and also activities which are arriving as part of our involvement in school projects or other local or national activities

We also take parts in camp programmes of the Ministry of Education and Culture in Cyprus and we are hoping that children can learn from this about Cyprus and Greece history, culture and everyday life.

Charging for School Activities

The GSATwishes to provide for all students the best possible educational opportunities available within the funds allocated by the education authority. Despite of this, however, our school runs mostly with limited funds available due to the nature of the education provided and the fact that the school operates as a supplementary school.

It is recognised, however, that educationally valuable activities have been, and will continue to be, dependent on financial contributions in whole or in part from the parents. Without that financial support, the school will find it rather impossible to maintain the quality and breadth of the educational program provided for our students. The concern of our school is to keep financial contributions to a reasonable minimum and to ensure as far as possible that all students are able to participate irrespective of their circumstances.

The law, concerning the mainstream education recognises that charges may be made to parents in certain defined circumstances-provided that each school has identified the activities for which charges will be made and has explained the basis on which charges may be reduced or waived for certain students. We maintain similar philosophy in our school. Having said this, parents will be charged for activities taking place outside school time, day visits, including all allowable cost (child's travel and subsistence costs, entrance fees to museums castles, theatres etc, insurance costs for the duration of the trip. Charges may be waived or reduced for children whose parents contacted the school and applied for this due to personal circumstances.

Off-site activities planned for this year

the following table shows our planning in terms of off-site activities and visits:

Time	School Activity
October/February/May	School Camp in Cyprus. We are planning to have a group of children who will join a five day camp visit to Cyprus at the Ministry of Education Campsite in Prodomos. The MOEC has a full programme for Children of diaspora EU Ambassador Days Events
February/March	Ash End Farm Nursery, Reception and Year 1 Children Commonwealth Day Service
June	Annual End of Year School trip for children and parents. Place to be confirm in April/ End of Year Activities and outings for all school days



School Fees

Child/Level	Nurs/Rec-Yr5	Y6-GCSE/Adults Ellinomatheia	GCE A' level	Online/Adults
1st Child	£380	£450 per student	£500	-Fees £450-GCSE/Ellinomatheia annually per student-Group sizes up to 12 students -Fees GCE A level £500 annually per student -Fees £450 for online lessons Levels Y2+ Adults Attending School and online or attending school twice a week Additional Fee +£150 per child -School Jumpers: £25
2nd Child	£270			
3rd Child	£180	1:1 Classes online	Dance Classes	
4th Child	£140	£35 per student online per hr £60 for siblings per hr	£190 annual	

GCSE, GCE & Ellinomatheia Examinations

Examination Fees for Examinations series 2026-2027 are as follows:

(A) GCSE & GCE A levels MODERN GREEK

- GCSE Foundation Level £130
- GCSE Higher Level £130
- GCE A LEVEL Units 1,2,3 £195

Notes on GCSE fees and Payments appear on page

Payments and Outstanding fees

- 50% or 100% shall be paid on registration and the remaining balance by 1st December
- Extra charges of £30 per student per calendar month apply for unpaid fees after December. This applies from 1st January each year
- Discount to fees and payment school only for struggling families
- Registration for Examinations is not discountable and must be paid in full in order for exams application to be confirmed
- Additional Days Cost: If you wish to have your children to attend school additional days per week- Cost £150 per family annual fee
- **Comprehensive information on Fees can be found on our Fees Information Booklet found on our school website: www.greeksat.org.uk**



Additional Information

School Website

www.greeksat.org



monthly newsletter

LATEST NEWS

social media





CONTACT US



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www.greeksat.org.uk



communicationsdept@greeksat.org.uk
financedept@greeksat.org.uk



The Midlands Greek Cypriot Association
Magnet Centre, Park Approach, Erdington
B23 7SJ



Register
Online